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Dear CHES Families and Staff.

I am writing to inform you that our school has been **designated a Targeted Support and Improvement (TSI) school**. Specifically, this is based on test scores of students who are considered economically disadvantaged by the New York State Education Department (NYSED). We will be creating a targeted support plan to improve academic achievement for our students at CHES.

This designation is based on New York State grades 3-5 ELA (English Language Arts) and Math test scores from Spring 2023 and 2024. This data tells us what we already know; that learning outcomes are disproportionately affected by factors such as economic status and membership within traditionally marginalized groups. Our school, along with many others throughout the state and country, has struggled to increase the state test scores for students who are economically disadvantaged. I believe this is an opportunity to improve successful outcomes for all students. You can find additional information in the NYSED Accountability Status Summary for the ICSD.

One of the silver linings of this designation is that we will receive funding from the State to help us better the academic experience and outcomes for students who are not succeeding within our current systems and structures. I truly believe that we are well on our way, with aligned ELA and math curriculum, celebrations of student successes, and anti-marginalization case studies and investigations. We have a loving and dedicated team of educators, a committed and involved community of caregivers, and most importantly, a bright and curious cohort of students.

We will be forming a SCEP (School Comprehensive Education Plan) Team and we will need your input and perspective as caregivers to ensure our success. Please look for additional information coming soon. Our CHES PTA plans to host an informative Q & A on this subject and we will be scheduling planning meetings this Spring. At any time, please reach out with your thoughts and questions.

In collaboration,

Aileen