

# New Student Orientation

Cleveland Hill High School

*August 26, 2024*



# Agenda



- Welcome & Introductions – Mr. Wiles, Principal
- Student Life – Mr. Lobuzzetta, AP
- Four Year Planning – Mrs. Fahey, Counselor L-Z
- Freshman Mentor – Mrs. Fahey, Counselor L-Z
- Student Support – Ms. Ossman, Social Worker
- Career & College: Mrs. Cogan, Counselor A-K

# Welcome!



- Cleveland Hill is a single campus district educating 1313 students with one elementary, one middle and one high school located on a 28-acre site in the center of the district.
- In the last several years, the District has embarked on capital projects investing several million dollars renovating classroom spaces, refinishing the tennis courts and parking lots, installing a new playground, updating our technology infrastructure, and several brick & roof renovations. In addition, the District is in ongoing planning of future projects, focused on improving the overall building and grounds conditions.

# Academic Program

Cleveland Hill High School offers all students a research-based instructional program, with a wide range of accelerated and support-based levels of courses. We also offer extracurricular activities and support programs that allow the students to develop all facets of their skills and interests. Students are provided the opportunity to gain college credit in numerous high school course offerings.

The extracurricular program involves a high percentage of all students and Cleveland Hill teams have been very successful in interscholastic competition.









# C - - H -- PRIDE!



# Getting in Touch



## NEWS



### Supply List

24-25 HS Supply List



### Orientation Information

Are you a transfer student or an incoming 9th grader? Make sure you join us Monday, August 26th at 6:00 pm in the HS Auditorium, for our New Student and 9th Grade Orientation! You...

## LIVE FEED

See the letter below for more information from Mr. Wiles about changes to the structure of our HS Student Support Team.

<https://5il.co/2ogws>



Class of 2025 please sign up for your Senior Pictures. The pictures are free of charge and taken at the high school over the summer to create a nice formal layout to uphold the t... **Read More**



Yearbooks have arrived! Seniors can come to room 319 on 6/5 to pick up or purchase their yearbooks, everyone else may come on 6/6. If you did not purchase a yearbook ahead of time.... **Read More**

CLEVELAND HILL HS NEWSLETTER

## Cleveland Hill HS Newsletter



### Message from Mr. Wiles

We've made it through another year at Cleveland Hill High School, and I'm so proud of our students and staff for the diligence, hard work, and perseverance that they've shown throughout this school year. We've faced challenges and built momentum, all the while making us stronger as a school and community. I hope that our students had our summer with plenty of positive experiences to look back on.

Before we get into full "summer mode," we will still have some of the year finals and Regents Exams in the coming weeks. The Algebra I Regents exam was already administered on June 4th, but all other exams will be held as scheduled and there will still be requirements for graduation. It is critically important that students are prepared for these exams, and arrive on time as scheduled for the exam period. If you have any questions about what exams your child needs to take, please contact their counselor in the High School Main Office (Ms. Vaughan, Lori Nansen A-K, Mrs. Fisher, Lori Nansen L-Z).

#### ATTENDANCE POLICY UPDATES

Also, at the beginning of the school year, I want to have a brief overview covering things, including the importance of timeliness and attendance. Cleveland Hill High School has a firm Attendance Policy for students to remain in active status and to earn the necessary credits to keep them on track for graduation. This means that students are not here more than 20

absences in a full-year 1.0 credit course and no more than 10 absences in a half-year 0.5 credit course. Throughout the course of the year, letters were sent updating parents and guardians on the status of their child's attendance in each class, in particular if they became in danger of becoming inactive. This information was also available by logging into the Parent Portal.

Students who exceeded the allowable number of absences in a class were required to submit an appeal, and the results of those appeals have been mailed home. For any student who was denied appeal (even if they earn a passing score in the course), their child must enroll in Summer School to complete a "Learning Recovery" course to earn credit for that course. Failure to complete "Learning Recovery" will result in your child needing to retake that course in the following school year.

Attendance is one of the most powerful predictors of academic achievement, and having our students present and ready to learn each day will benefit them, their classmates, and our whole school community. It is our promise to you, to provide as much assistance as possible to ensure that they will be expected to have their backpack in their locker for the day, and to carry all necessary belongings.

If you have any questions, please don't hesitate to contact the Main Office.

#### PREPARING FOR NEXT YEAR



Following the return from the COVID pandemic, we permitted students to use their backpacks during the school day. This measure helped to decrease the number of bags to efficiently through the halls. In addition, with our transition to 1:1 devices, it allowed students a safe means to transport their belongings throughout the day, without fear of accidental falls and damage.

This said, in an effort to maintain the safest environment possible in our school, starting in the 2024 - 2025 school year, students who wish to use their backpacks throughout the day will only be permitted to do so if they have a clear backpack.

Clear backpacks can be purchased at most major retail stores, on websites like Amazon, and we will have some for sale at upcoming events through our school store. For those students who choose not to use a clear bag, they will be expected to leave their backpack in their locker for the day, and to carry all necessary belongings.

If you have any questions, please don't hesitate to contact the Main Office.



## PARENT PORTAL

# Get the App



This app is available only on the App Store for iPhone.



## Cleveland Hill Schools 4+

Cleveland Hill Union Free School District

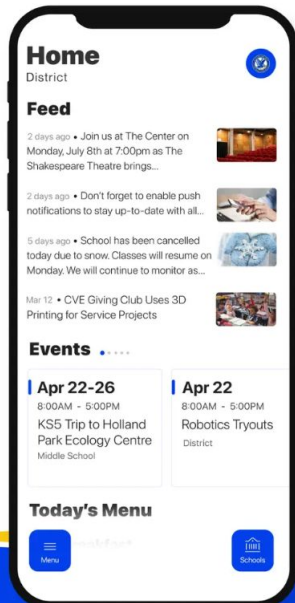
Free

# Get the App

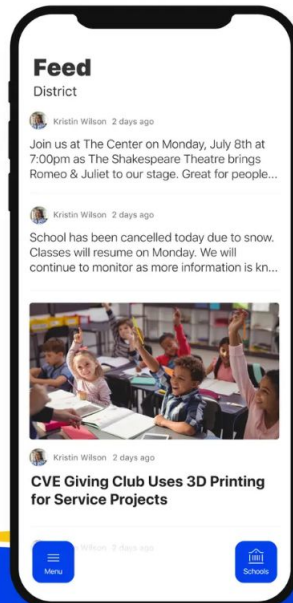


## iPhone Screenshots

### Introducing a brand new app for Cleveland Hill Union Free School District



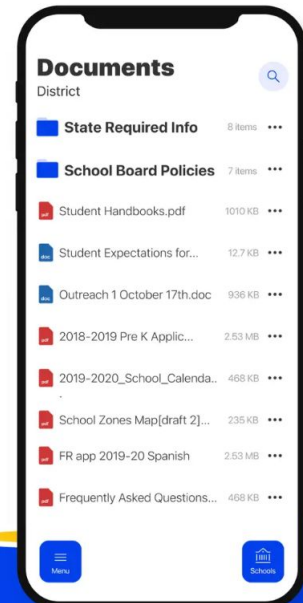
### District updates



### See what's for lunch



### Easy to find documents





# Student Life

**Mr. Lobuzzetta, Assistant Principal**





# Code of Conduct

- ☐ Available in Student Handbook and Website
- ☐ Preventative and Disciplinary Measures Explained
- ☐ Attendance
- ☐ Dress Code
- ☐ Cell Phones
- ☐ Backpacks



# Chromebooks



We cannot stress enough to bring your chromebook and charger daily.

Please make sure you charge it the night before, and this is your chromebook and charger for your remaining time at Cleveland Hill. Be sure to take good care of it!

\*If a Chromebook is damaged or lost, you will be responsible for a fee up to \$100.



# Portrait of a Cleveland Hill Graduate






As we embark on your High School career, we will equip you with six characteristics.

- Self-Awareness
- Collaborativeness
- Resilience
- Cultural Awareness
- Innovative
- Literate

**PORTRAIT OF A CLEVELAND HILL GRADUATE**

Cleveland Hill Union Free School District graduates are lifelong learners who are:

 <b>Self Aware</b> Understand their own thoughts, feelings, and motivations to conscious and deliberate actions	 <b>Collaborative</b> Work effectively and harmoniously with others, building strong relationships, communicating effectively, and achieving shared goals
 <b>Resilient</b> Are flexible and adaptable in the face of challenges and setbacks	 <b>Culturally Aware</b> Embrace diverse perspectives and leave a legacy of shared understanding guided by the compass of cultural competence
 <b>Innovative</b> Use critical thinking and problem-solving skills to find creative solutions to simple and complex problems	 <b>Literate</b> Effectively comprehend, analyze and communicate information

# Athletics and Extracurriculars



- Eligibility Policy
- Supported by the District and Community to create well-rounded and empathetic students
- Parent of any student who would like to attend any Homecoming activities or any school dances must attend our DAPA (Drug and Alcohol Parent Advisory) Meeting.
- **September 12th @ 6PM in HS Auditorium**

# Eligibility Policy



- Grade reports created at 5, 10, 15, 20, 25, 30, 35, and 40 week periods; however, a list will be created a week prior to those grading reports as a notice for students.
- Students must submit their digital academic assistance forms by 12PM Noon on the last school day of the week, traditionally Friday.
- Teachers are required to review and verify the submitted academic assistance forms before leaving for the weekend.
- In order to rechallenge a course in summer school, a student must have earned a 55% overall yearly average in the course.

# Eligibility Policy



## Academic Probation Criteria

- Less than 65% in one class at grading period
- Can participate in all extracurricular activities with academic support
- Remains on probation until next five-week grade report
- Ineligible if not satisfactorily participating in academic support
- Grade changes do not affect probationary status
- Academic support participation crucial for maintaining eligibility

## Ineligibility Criteria

- Less than 65% in two or more classes at grading period conclusion
- Can participate in activities but not in extracurricular events
- Minimum one-week ineligibility period with mandatory academic support
- Weekly reassessment: less than 65% in one or no classes leads to probation
- Continued ineligibility if less than 65% in two or more classes
- Process repeats until next five-week grade report

# Family Resource Center



**Purpose:** To provide students and families with an additional level of support

## **Services:**

- Linking families with resources in the community
- Supporting parents' involvement in their children's education
- Providing solution-focused counseling for students and parents

**Location:** Here at the high school

**Phone:** 836-7200 Ext. 8443



Cleveland Hill  
FAMILY RESOURCE CENTER

# Transportation



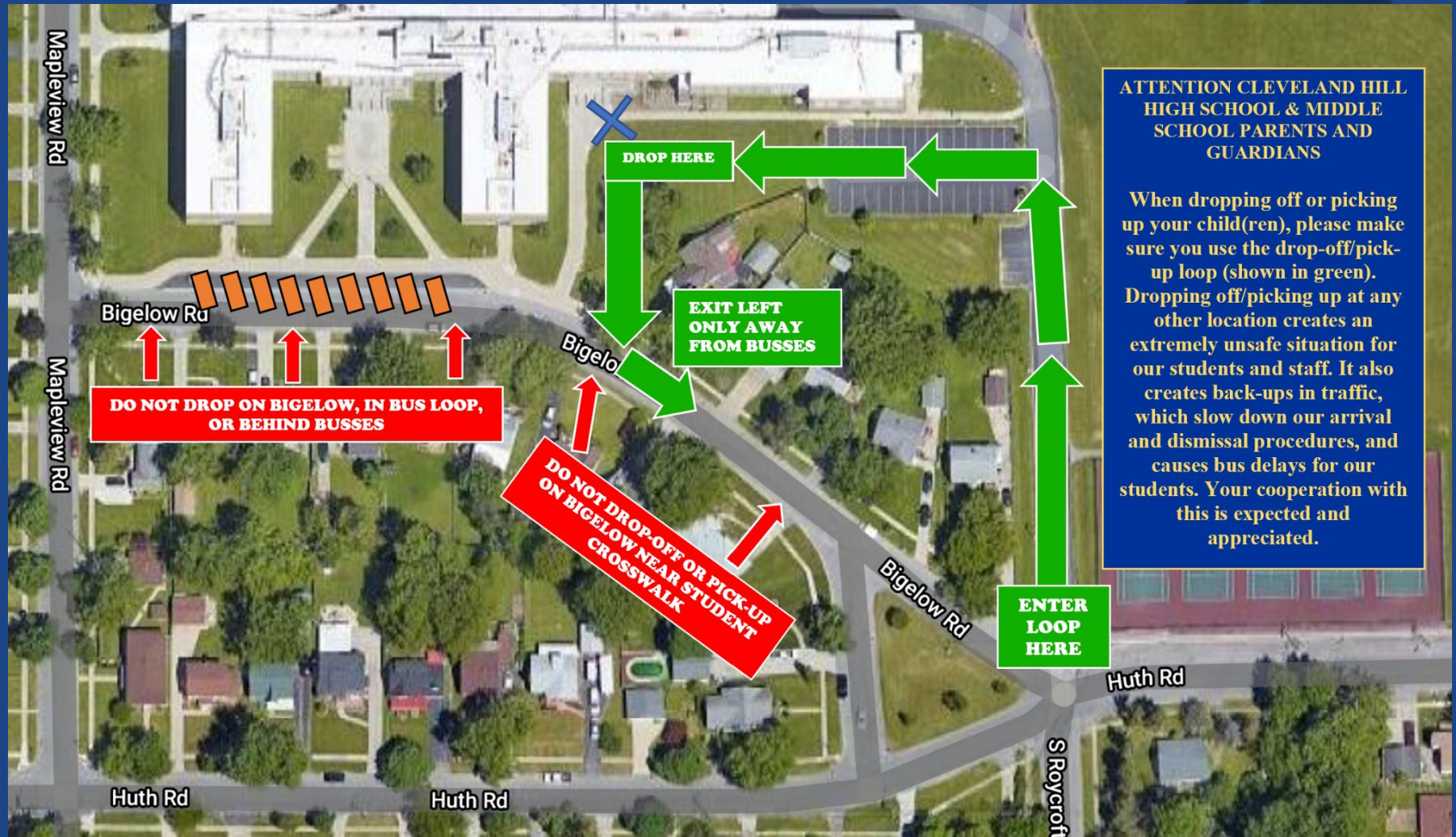
**Transportation Company: WNY Bus Co.**

**Any issues with transportation,  
please call the bus dispatcher:  
716-681-2100**





# Pick-up/Drop-off





# Planning for Four Years

Mrs. Fahey



# Goal: Graduation



# Graduation Requirements– NYS REGENTS DIPLOMA (minimum of 23 credits)



☐ 4 English

☐ 4 Social Studies

☐ 3 Science

☐ 3 Math

☐ 1 Fine Art

☐ 2 PE

☐ .5 Parenting

☐ .5 College Success

☐ .5 Technology

☐ .5 Health

☐ 1 LOTE

☐ 3 Electives

# Graduation Requirements

## NYS ADVANCED

## REGENTS DIPLOMA

(minimum of 23 credits)



<input type="checkbox"/>	4 English
<input type="checkbox"/>	4 Social Studies
<input type="checkbox"/>	3 Science
<input type="checkbox"/>	3 Math
<input type="checkbox"/>	1 Fine Art
<input type="checkbox"/>	2 PE

<input type="checkbox"/>	.5 Parenting
<input type="checkbox"/>	.5 College Success
<input type="checkbox"/>	.5 Technology
<input type="checkbox"/>	.5 Health
<input type="checkbox"/>	3 LOTE
<input type="checkbox"/>	1 Elective

### Additional Requirements:

- 2 Math Regents Exams (Geometry & Algebra II)
- 1 Science Regents Exam (Earth Science)
- **Sequence:** Either 2 additional credits in LOTE OR a 5 unit sequence in the CTE or The Arts.

# NYS Diploma Requirements

Student:

Anticipated Diploma:

## Credit Requirements

English (4)

English 9	English 10
English 11	English 12

Social Studies (4)

Global 9	Global 10
US History	Econ/Gov

Science (3)

Biology	Earth Science
3rd Credit	

Mathematics (3)

1st Credit	2nd Credit
3rd Credit	

LOTE (1)

Arts (1)

Phys Ed (2) Year 1 ☐ Year 2 ☐ Year 3 ☐ Year 4 ☐

Freshman Sem. (.25) ☐ Health (.5) ☐ Tech (.5) ☐

College Success (.5) ☐ Parenting (.5) ☐

Electives (1)


Remaining Courses Required for Graduation

English 12	Gov/Econ	Phys Ed (.5)
Parenting (.5)		

Notes: Pass required courses

## Assessment Requirements

Local/Regents Diploma

Discipline	Exam Name	Score
English		
Social Studies		
Science		
Mathematics		
Pathway		

Advanced Designation

Discipline	Exam Name	Score
Mathematics		
Mathematics		
Science		

\*Note 90+ Exam Average earns Honors Designation

Sequence

☐ Arts (5 credits) ☐ CTE (5 credits) ☐ LOTE (3 credits)


College Courses/Credits


Harkness Program

Credits (23 Required)

8th/9th		11th	
10th		12th	
Total			

Counselor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_



# First Days of School

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 <b>Holiday</b>	3 <b>NO STUDENT ATTENDANCE</b>	4 <b>A</b>	5 <b>B</b>	6 <b>C</b>
9 <b>D</b>	10 <b>E</b>	11 <b>F</b>	12 <b>A</b>	13 <b>B</b>
16 <b>C</b>	17 <b>D</b>	18 <b>E</b>	19 <b>F</b>	20 <b>A</b>



# Typical 9th Grade Schedule

Day	Terms		1	2	3	4	5	6	7E	7M	7L	8
A	23-24	S1	Q1	Algebra 3160.2	Biology 4100.50	Global History 9 2003.2	Biology Lab 4093.5	English 9 1003HS.1	Spanish 2 5106.2	Lunch 5555.3265	Phys Ed 9-10 8510A.7	Studio Art 6103HS.4
			Q2	Sgaglio, Ms. B	Loftus, Ms. M	Wozniak, Mrs. J.	Graham, Mr. G.	Warford, Mrs. D.	Kotch, Mrs. S.	TBD, HS	TBD, HS	Paternostro, Mrs. C.
		S2	Q3	Room: 217	Room: 222	Room: 319	Room: 336	Room: 326	Room: 230	Room:	Room: Gym	Room: 213
			Q4	1(A-F) 23-24	2(A-F) 23-24	3(A-F) 23-24	4(A,C,E) 23-24	5(A-F) 23-24	6(A-F) 23-24	7E(A-F) 23-24	7M-7L(A,C,E) 23-24	8(A-F) 23-24
B	23-24	S1	Q1	Algebra 3160.2	Biology 4100.50	Global History 9 2003.2	Freshman Seminar 5000.38	English 9 1003HS.1	Spanish 2 5106.2	Lunch 5555.3265	Algebra Lab Algebra Lab.2	Studio Art 6103HS.4
			Q2	Sgaglio, Ms. B	Loftus, Ms. M	Wozniak, Mrs. J.	Krajewski, Mrs. S.	Warford, Mrs. D.	Kotch, Mrs. S.	TBD, HS	Sgaglio, Ms. B	Paternostro, Mrs. C.
		S2	Q3	Room: 217	Room: 222	Room: 319	Room: 322	Room: 326	Room: 230	Room:	Room: 217	Room: 213
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D	23-24	S1	Q1	Algebra 3160.2	Biology 4100.50	Global History 9 2003.2	Freshman Seminar 5000.38	English 9 1003HS.1	Spanish 2 5106.2	Lunch 5555.3265	Algebra Lab Algebra Lab.2	Studio Art 6103HS.4
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F	23-24	S1	Q1	Algebra 3160.2	Biology 4100.50	Global History 9 2003.2	Freshman Seminar 5000.38	English 9 1003HS.1	Spanish 2 5106.2	Lunch 5555.3265	Algebra Lab Algebra Lab.2	Studio Art 6103HS.4
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			Q2	Sgaglio, Ms. B	Loftus, Ms. M	Wozniak, Mrs. J.	Graham, Mr. G.	Warford, Mrs. D.	Kotch, Mrs. S.	TBD, HS			
		S2	Q3	Room: 217	Room: 222	Room: 319	Room: 336	Room: 326	Room: 230	Room:			
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B	23-24	S1	Q1	Algebra 3160.2	Biology 4100.50	Global History 9 2003.2	Freshman Seminar 5000.38	English 9 1003HS.1	Spanish 2 5106.2	Lunch 5555.3265	Algebra Lab Algebra Lab.2 Sgaglio, Ms. B Room: 217 7M-7L(B,D,F) 23-24	Studio Art 6103HS.4 Paternostro, Mrs. C. Room: 213 8(A-F) 23-24
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		S2	Q3	Room: 217	Room: 222	Room: 319	Room: 322	Room: 326	Room: 230	Room:		
			Q4	1(A-F) 23-24	2(A-F) 23-24	3(A-F) 23-24	4(B,D,F) 23-24	5(A-F) 23-24	6(A-F) 23-24	7E(A-F) 23-24		

# Bell Schedule

Early Lunch			Late Lunch		
Period	Start	End	Period	Start	End
HR + 1st (47 mins)	7:50	8:37	HR + 1st (47 mins)	7:50	8:37
2nd (42 mins)	8:41	9:23	2nd (42 mins)	8:41	9:23
3rd (42 mins)	9:27	10:09	3rd (42 mins)	9:27	10:09
4th (42 mins)	10:13	10:55	4th (42 mins)	10:13	10:55
5th (42mins)	10:59	11:41	5th (42mins)	10:59	11:41
6th (42 mins)	11:45	12:27	6th (42 mins)	11:45	12:27
Early Lunch (30 mins)	12:31	1:01	7th (42 mins)	12:31	1:13
7th (42 mins)	1:05	1:47	Late Lunch (30 mins)	1:17	1:47
8th + Dismissal (51 mins)	1:51	2:42	8th + Dismissal (51 mins)	1:51	2:42





# Freshman Seminar

**Mrs. Fahey,  
Counselor L-Z**

- | Day | Terms |    | 1  | 2  | 3   | 4  | 5  | 6   | 7E  | 7M  | 7L  | 8 |  |
|-----|-------|----|--|--|---|--|--|---|---|---|---|---|--|
| A   | 21-22 | S1 | Global History<br>2003.1 Wozniak, Mrs. J.<br>Room: 319 | Study Hall<br>99100HS.3225 Miller, Ms. A.<br>Room: 234<br>2(A,C,E) 21-22 | Biology Lab<br>4093.5 Graham, Mr. G.<br>Room: 336<br>3(A,C,E)             | Algebra<br>3160.4 Hart, Mrs. J.<br>Room: 214<br>4(A-F) 21-22 | English 9<br>1003HS.51 Warford, Mrs. D.<br>Room: 328<br>5(A-F) 21-22 | Spanish 2<br>5106.2 Kolch, Mrs. S.<br>Room: 230<br>6(A-F) 21-22 | Biology<br>4100.1 Graham, Mr. G.<br>Room: 336<br>7E-<br>7M(A-F) 21-22 | Lunch<br>5555.3256 TBD, HS Room:<br>7L(A-F) 21-22 | Studio Art<br>6103HS.4 Patemostro, Mrs. C.<br>Room: 217<br>8(A-F) 21-22 |   |  |
|     |       | Q2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
|     |       | S2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
|     |       | Q4 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
| B   | 21-22 | S1 | Global History<br>2003.1 Wozniak, Mrs. J.<br>Room: 319 | Phys Ed 10<br>8510.9 D Amat, Mrs. A.<br>Room: 20<br>2(B,D,F) 21-22       | Freshman Seminar<br>5000.3 Przybyz, Mr. J.<br>Room: Gym<br>3(B,D,F) 21-22 | Algebra<br>3160.4 Hart, Mrs. J.<br>Room: 214<br>4(A-F) 21-22 | English 9<br>1003HS.51 Warford, Mrs. D.<br>Room: 328<br>5(A-F) 21-22 | Spanish 2<br>5106.2 Kolch, Mrs. S.<br>Room: 230<br>6(A-F) 21-22 | Biology<br>4100.1 Graham, Mr. G.<br>Room: 336<br>7E-<br>7M(A-F) 21-22 | Lunch<br>5555.3256 TBD, HS Room:<br>7L(A-F) 21-22 | Studio Art<br>6103HS.4 Patemostro, Mrs. C.<br>Room: 217<br>8(A-F) 21-22 |   |  |
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|     |       | Q4 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   | 1(A-F) 21-22   |   |  |  |   |   |   |   |   |  |
| C   | 21-22 | S1 | Global History<br>2003.1 Wozniak, Mrs. J.<br>Room: 319 | Study Hall<br>99100HS.3225 Miller, Ms. A.<br>Room: 234<br>2(A,C,E) 21-22 | Biology Lab<br>4093.5 Graham, Mr. G.<br>Room: 336<br>3(A,C,E)             | Algebra<br>3160.4 Hart, Mrs. J.<br>Room: 214<br>4(A-F) 21-22 | English 9<br>1003HS.51 Warford, Mrs. D.<br>Room: 328<br>5(A-F) 21-22 | Spanish 2<br>5106.2 Kolch, Mrs. S.<br>Room: 230<br>6(A-F) 21-22 | Biology<br>4100.1 Graham, Mr. G.<br>Room: 336<br>7E-<br>7M(A-F) 21-22 | Lunch<br>5555.3256 TBD, HS Room:<br>7L(A-F) 21-22 | Studio Art<br>6103HS.4 Patemostro, Mrs. C.<br>Room: 217<br>8(A-F) 21-22 |   |  |
|     |       | Q2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
|     |       | S2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
|     |       | Q4 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
| D   | 21-22 | S1 | Global History<br>2003.1 Wozniak, Mrs. J.<br>Room: 319 | Phys Ed 10<br>8510.9 D Amat, Mrs. A.<br>Room: 20<br>2(B,D,F) 21-22       | Freshman Seminar<br>5000.3 Przybyz, Mr. J.<br>Room: Gym<br>3(B,D,F) 21-22 | Algebra<br>3160.4 Hart, Mrs. J.<br>Room: 214<br>4(A-F) 21-22 | English 9<br>1003HS.51 Warford, Mrs. D.<br>Room: 328<br>5(A-F) 21-22 | Spanish 2<br>5106.2 Kolch, Mrs. S.<br>Room: 230<br>6(A-F) 21-22 | Biology<br>4100.1 Graham, Mr. G.<br>Room: 336<br>7E-<br>7M(A-F) 21-22 | Lunch<br>5555.3256 TBD, HS Room:<br>7L(A-F) 21-22 | Studio Art<br>6103HS.4 Patemostro, Mrs. C.<br>Room: 217<br>8(A-F) 21-22 |   |  |
|     |       | Q2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   | 1(A-F) 21-22   |   |  |  |   |   |   |   |   |  |
|     |       | S2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   | 1(A-F) 21-22   |   |  |  |   |   |   |   |   |  |
|     |       | Q4 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   | 1(A-F) 21-22   |   |  |  |   |   |   |   |   |  |
| E   | 21-22 | S1 | Global History<br>2003.1 Wozniak, Mrs. J.<br>Room: 319 | Study Hall<br>99100HS.3225 Miller, Ms. A.<br>Room: 234<br>2(A,C,E) 21-22 | Biology Lab<br>4093.5 Graham, Mr. G.<br>Room: 336<br>3(A,C,E)             | Algebra<br>3160.4 Hart, Mrs. J.<br>Room: 214<br>4(A-F) 21-22 | English 9<br>1003HS.51 Warford, Mrs. D.<br>Room: 328<br>5(A-F) 21-22 | Spanish 2<br>5106.2 Kolch, Mrs. S.<br>Room: 230<br>6(A-F) 21-22 | Biology<br>4100.1 Graham, Mr. G.<br>Room: 336<br>7E-<br>7M(A-F) 21-22 | Lunch<br>5555.3256 TBD, HS Room:<br>7L(A-F) 21-22 | Studio Art<br>6103HS.4 Patemostro, Mrs. C.<br>Room: 217<br>8(A-F) 21-22 |   |  |
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|     |       | S2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
|     |       | Q4 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   |  | 1(A-F) 21-22  |  |  |   |   |   |   |   |  |
| F   | 21-22 | S1 | Global History<br>2003.1 Wozniak, Mrs. J.<br>Room: 319 | Phys Ed 10<br>8510.9 D Amat, Mrs. A.<br>Room: 20<br>2(B,D,F) 21-22       | Freshman Seminar<br>5000.3 Przybyz, Mr. J.<br>Room: Gym<br>3(B,D,F) 21-22 | Algebra<br>3160.4 Hart, Mrs. J.<br>Room: 214<br>4(A-F) 21-22 | English 9<br>1003HS.51 Warford, Mrs. D.<br>Room: 328<br>5(A-F) 21-22 | Spanish 2<br>5106.2 Kolch, Mrs. S.<br>Room: 230<br>6(A-F) 21-22 | Biology<br>4100.1 Graham, Mr. G.<br>Room: 336<br>7E-<br>7M(A-F) 21-22 | Lunch<br>5555.3256 TBD, HS Room:<br>7L(A-F) 21-22 | Studio Art<br>6103HS.4 Patemostro, Mrs. C.<br>Room: 217<br>8(A-F) 21-22 |   |  |
|     |       | Q2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   | 1(A-F) 21-22   |   |  |  |   |   |   |   |   |  |
|     |       | S2 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   | 1(A-F) 21-22   |   |  |  |   |   |   |   |   |  |
|     |       | Q4 | 2003.1 Wozniak, Mrs. J.<br>Room: 319                   | 1(A-F)   |   |  |  |   |   |   |   |   |  |

# Freshman Camp Day



Scheduled for September 24, 2024

Students will be taken off campus to spend the day with their Freshman Seminar teacher and mentors. Students will spend the day getting to know each other and participating in team building activities

Permission Slips are available this evening





# Social-Emotional Learning

**Ms. Ossman,  
School Social Worker**



# Student Support Team



- ❑ Our team is made up of the two School Counselors, a Social Worker, and a School Psychologist
- ❑ All Student Support Team Offices are on the first floor, and anyone from the team can assist a student
- ❑ Students should use Study Skills that fit best with their learning style (Visual-Graphs, Auditory-Study Groups)

# Student Support Team



Mrs. Cogan  
Counselor  
A-K ext. 8443



Mrs. Fahey  
Counselor  
L-Z ext. 8302



Ms. Ossman  
Social Worker  
ext. 8444



Ms. Lussier  
Psychologist  
ext. 8450



We can help you with any questions/concerns! **Call: 836-7200**

# Social-Emotional Learning



**In addition to the academic courses and content we teach, our Student Support Team also works with our teachers and students to promote SEL, or Social-Emotional Learning.**

This can take place in whole group settings, small groups focused on a particular topic, or individually with students who need targeted support in a given area

# Social Worker



- Provide support and counseling services to students addressing personal, emotional, or social issues
- Coordination with community agencies to provide families with available resources
- Facilitate a working relationship with families to foster open communication and collaboration between school and home
- Transition services
- Crisis intervention
- In-depth smoking & vaping cessation counseling



# SEL and Attendance



**What is most important for your child's success is that they maintain good attendance throughout the year. In fact, there is a direct link between student achievement and attendance that is research-proven.**

**On top of there being a seat-time requirement to earn credits in your classes (a student can be denied credit even if they earn a passing grade, but have not attended enough classes to earn seat time), we are not able to provide your child with the supports and instruction they need, if they aren't present in school.**

# DESSA



Three times a year we administer a screening tool called the DESSA. The DESSA is a self-reflective assessment, where students share about their strengths and areas in need of support, in relation to the CASEL competencies. We then use this information to provide students with targeted individual and group support.

This includes pushing into classes like Health and Freshman Seminar to teach students helpful and healthy tools for success, but also when working with students on their individual goals and needs.



# College and Career

**Mrs. Cogan, A-K Counselor**

# College and Career Ready



- Build a college and career “culture” that is based on awareness, planning and preparation by empowering students to aspire to a post-secondary educational experience or post-secondary work.
- Students create an academic plan and select courses that create a college and/or career pathway that promotes full implementation of personal goals to ensure the widest range of future options.
- Students will take part in rigorous academic programming that connects to their college and career aspirations and goals.

# How will we be working with you?



- **NYS Career Plans, updated each year**
- **Career Exploration Activities, Strength Based Assessments, Interest Inventories, College Readiness Assessments, Resume, Portfolios**
- **Guest Speakers, College Fairs, College Tours, Career Fairs, Field Trips, Internship Opportunities**
- **Assistance with the College Search, College Applications, Essay writing, Financial Aid, Scholarships**

# College Level Courses



- We offer over 60 credits of college credits through HS course. (ECC courses will transfer to any SUNY and most other colleges)
- Some students are able to enter college as second semester sophomores.



# Why now?



- It is crucial that students do NOT wait until their Junior and senior year to start making post secondary plans.
- Career plans will begin in Freshman year and tracked along with majors throughout the next four years.
- Career and college research should be extensive and takes time. Doing everything at the last minute can create a lot of anxiety for both the student and parents.

# CLEVELAND HILL COLLEGE AND CAREER NIGHT 2024

**OCTOBER 10**

6-7 PM- COLLEGE FAIR

7-8 PM- FINANCIAL AID PRESENTATION IN THE AUD

[SUNY Brockport](#)

[SUNY Fredonia](#)

[University at Buffalo](#)

[Buffalo State](#)

[SUNY Canton](#)

[Erie Community College](#)

[Niagara Community College](#)

[SUNY Geneseo](#)

[Alfred State](#)

[Alfred University](#)

[Air National Guard](#)

[Marines](#)

[Trocaire](#)

[D'youville](#)

[Daemen](#)

[Niagara University](#)

[St. Bonaventure](#)

[St. John Fisher](#)

[Nazareth](#)

[Hilbert](#)

[Villa Maria](#)

[SUNY Delhi](#)

[Canisius](#)

[Northland Workforce Training Center](#)

[Kaleida Health Workforce Development](#)

Cleveland  
Hill  
Main  
Street  
(Enter  
through  
back  
parking  
lot doors)

**ALL GRADES  
ENCOURAGED  
TO ATTEND**



For More Information: [ecogan@clevehill.org](mailto:ecogan@clevehill.org)

# Want to get involved?



- **Shared Decision Making** – Monthly virtual meetings (Thurs at 3pm) focused on improving school culture and creating student opportunities. Email [twiles@clevehill.org](mailto:twiles@clevehill.org) if interested in joining!
- **PTSA** – Monthly meetings (currently in-person and virtual) on Tuesdays at 6:30pm. Visit the link to become a member!  
<https://clevehill.memberhub.com/store>



# Want to get involved?



## **ATTN: PARENTS & GUARDIANS PTA NEEDS YOU FOR HOMECOMING!**

**PTA Needs volunteers to help make Homecoming weekend great! Sign up with your time or send in snacks for dance!**

### **SEPT 29TH: HOMECOMING CARNIVAL**

**Need volunteers for our table at carnival- this year we have plans to go bigger and better for our table but need volunteers to make happen! Sign up for 2 hour shift, or sign up for whole night!**

### **SEPT 30TH: HOMECOMING DANCE**

**PTA gives free snacks & pizza to students at Dance. Need volunteers for snack table, and need snacks sent in to supplement what our budget lets us buy!**

**Cleveland Hill**  
**PTA**<sup>®</sup>  
everychild.onevoice.<sup>®</sup>

Scan here! →

Contact  
[ptsa@clevehill.org](mailto:ptsa@clevehill.org)  
with questions!



# Closing Remarks



Questions



We encourage students & families to  
follow the High School on Twitter  
[@CleveHillHS](https://twitter.com/CleveHillHS)



Building Tour

# Building Tour



- Station #1 Main Office (Sign-in Procedures)
- Station #2 Student Services Offices
- Station #3 Principal's Office
- Station #4 Assistant Principal's Office
- Station #5 College and Career Office
- Station #6 Dean of Students/ISS Room 120
- Station #7 2nd Floor and 3rd Floor
- Station #8 Parent Drop Off Loop
- Station #9 Tech Wing
- Station #10 Main Street (Cafe, Gym, Weight Room)
- Station #11 Nurse's Office
- Station #12 Return to HS Front Foyer for Chromebook Pick-up