

STANDARDS BASED GRADING FOR STUDENTS & PARENTS

What is Standards Based Grading (SBG)? Standards Based Grading is a method of assessing each student individually against a standard of learning. In each subject there are standards or expectations of what children should learn. SBG allows you to see how your child is progressing in those expectations. The purpose of this grading method is to provide valuable, detailed feedback to students and parents regarding the progress their child is making toward specific content indicators and learning targets.

Performance Level	Description	Criteria
Meeting the Standard (M) *Meeting is the goal!	Your goal is to meet the standards. This means you are meeting the grade level expectations consistently and independently majority of the time.	At the Meeting the Standard level: <ul style="list-style-type: none"> • I demonstrate understanding independently, the majority of the time. • I make meaningful connections among important ideas or concepts and provide supporting evidence of understanding • I apply concepts and skills to solve problems using appropriate strategies • I communicate effectively
Progressing Toward the Standard (P)	It is okay if you are Progressing toward the standard. This indicates you are learning but have not fully mastered the standard independently, yet.	At the Progressing toward the Standard level: <ul style="list-style-type: none"> • I may be receiving support and assistance from others. • I demonstrate a partial understanding of basic concepts and skills • I make simple or basic connections among ideas, providing limited evidence of understanding • I apply concepts and skills to routine problem-solving situations • I communicate in a limited fashion
Needs Improvement (N)	At this level you are either learning a new skill, or you have indicated through your work that you do not understand the standard.	At the Needs Improvement level: <ul style="list-style-type: none"> • I have received support and multiple interventions and shown limited progress • I demonstrate a minimal understanding of basic concepts and skills • I occasionally make obvious connections among ideas providing minimal evidence of understanding • I have difficulty applying basic knowledge and skills • I communicate in an ineffective manner
Insufficient Evidence (I)	This could mean that: You have submitted work that indicates no understanding of the standard, or that the work you have submitted cannot be	Insufficient Evidence: <ul style="list-style-type: none"> • I have not submitted enough evidence to demonstrate a performance level • Attendance could be a factor



	assessed to indicate you understand the standard.	
Excelling Beyond the Standard (E)	This is not a common level for most of you to reach. <u>Please note that Excelling is not equivalent to a traditional "A".</u> You excel beyond the standard completely independently.	At the Excels Level: <ul style="list-style-type: none">• I demonstrate an in-depth understanding of complex concepts and skills• I independently make abstract, insightful, complex connections• I demonstrate the ability to apply knowledge and skills effectively and independently by applying efficient strategies to real-world situations• I communicate my ideas effectively and thoroughly